Performance of ACT-tested High School 2002 Graduates in Their First Year of College at Participating Institutions College Attendance and Enrollment Patterns

Enrollment and Retention Profile H	igh School	District	Kentucky
1. Spring 2002 ACT-Tested Graduates	66	258	28022
2. Fall 2002 Freshmen - Number*	46	165	15343
3. Fall 2002 Freshmen - Percentage	70%	64%	55%
4. Percent of College-Going Graduates Enrolled Full-Time	74%	70%	84%
5. One Semester Return Rate (Fall to Spring)	76%	72%	89%
Full-Time Students	34	115	12947
All Students	35	119	13643
6. One Year Return Rate (Fall to Fall)	74%	84%	80%
Full-Time Students	27	102	11290
All Students	34	139	12338

Most Attended Postsecondary Institution Nu	mber of Grads
1. PRESTONSBURG COMMUNITY COLLEGE	21
2. UNIVERSITY OF KENTUCKY	7
3. ALICE LLOYD COLLEGE	6
4. PIKEVILLE COLLEGE	4
5. EASTERN KENTUCKY UNIVERSITY	3
6. OTHER KENTUCKY COLLEGES	5
7. Grand Total at Participating Institutions	46

Degree Status	High School	District	Kentucky
1. Non-Degree			
2. Associate Level	50%	41%	25%
3. Bachelor Level	50%	50%	65%
4. Certificate or Diploma		4%	2%
5. Unknown			0%

Enrollment by Type of KY Insititution	Number	of Grads
1. Four-Year Public Universities		13
2. Two-Year Colleges		23
3. Four-Year Independent Colleges and Universities		10

NOTE: "NA" denotes data not available for this year. "——" indicates fewer than 5 students.

^{*}Data on college attendance and enrollment excludes students who attended out-of-state colleges, non-participating independent KY institutions and those who did not take the ACT.

Performance of ACT-tested High School 2002 Graduates in Their First Year of College at Participating Institutions College Performance Patterns at Four-Year Public Universities

Figures below for English and math include students who took college-level courses in these subjects.

	H	igh School			District		Kentucky				
	English	Math	Total	English	Math	Total	English	Math	Total		
Average ACT Score	19.9	21.7	20.1	20.3	20.4	19.9	21.3	21.6	21.5		
College GPA	3.00	2.45	2.84	3.25	2.44	2.83	2.88	2.42	2.71		
Advanced Courses %							3%	3%	2%		

		High S	chool			Distr	ict		Kentucky					
ACT Composite Range	Number	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA		
27 - 36							32.3	3.33	1428	13%	30.5	3.26		
22 - 26					10	18%	31.9	3.30	3658	34%	29.2	2.88		
18 - 21	9	69%	29.0	2.92	30	55%	30.2	2.84	3848	35%	28.0	2.55		
14 - 17					9	16%	27.1	2.44	1773	16%	26.5	2.30		
1 - 13							25.7	1.86	193	2%	24.3	1.94		
Total	13	100%	29.2	2.84	55	100%	29.9	2.83	10900	100%	28.4	2.71		

			High Sch	ool				Distric	t		Kentucky				
Students with English grades	Scoring in Range	Reme Taking	dial Pass Rate	College Taking	e-Level Pass Rate	Scoring in Range	Reme Taking	edial Pass Rate	College-Level Taking Pass Rate		Scoring in Range	Reme Taking	edial Pass Rate	College Taking	e-Level Pass Rate
				- Tuking											
ACT English 18 or	85%			100%	100%	69%			100%	97%	74%	1%	80%	100%	90%
ACT English <18						31%	65%	91%	76%	85%	26%	57%	81%	82%	87%
Total	13			100%	92%	54	20%	91%	93%	94%	10051	15%	81%	95%	89%

			High Scho	ol				District			Kentucky						
Students with	Scoring	Reme	edial	College	e-Level	Scoring	Reme	dial	Colleg	College-Level		Scoring Remedial		ial College-L			
Math grades	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate		
ACT Math 18 or >	69%			100%	89%	55%	21%	83%	100%	97%	69%	16%	76%	94%	81%		
ACT Math <18						45%	92%	68%	42%	90%	31%	85%	67%	47%	77%		
Total	13	38%	100%	85%	91%	53	53%	71%	74%	95%	9331	37%	70%	80%	80%		
Percent Taking Any	cent Taking Any Remedial Courses = 38%							Percent Taking Any Remedial Courses = 55%					Percent Taking Any Remedial Courses = 37%				

[&]quot;--" indicates fewer than five students.

Performance of ACT-tested High School 2002 Graduates in Their First Year of College at Participating Institutions

College Performance Patterns at Four-Year Independent Colleges and Universities

Figures below for English and math include students who took college-level courses in these subjects.

	Н	igh School	L		District		Kentucky				
	English	Math	Total	English	Math	Total	English	Math	Total		
Average ACT Score	21.3	18.0	18.9	20.1	18.2	18.4	20.6	19.3	19.5		
College GPA	3.33	2.25	2.22	2.83	2.58	2.39	2.75	2.77	2.61		
Advanced Courses %											

		High S	chool			Distr	ict		Kentucky					
ACT Composite Range	Number	Percent In Range	Hours Earned	College GPA	Number_	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA		
27 - 36							30.0	1.25	14	5%	18.9	3.48		
22 - 26					6	14%	17.5	3.00	67	22%	17.2	2.85		
18 - 21					17	40%	16.4	2.74	124	41%	16.5	2.69		
14 - 17					17	40%	18.4	2.24	86	29%	16.9	2.31		
1 - 13							12.0	1.63	8	3%	15.0	1.43		
Total	10	100%	17.9	2.22	43	100%	17.4	2.39	299	100%	16.8	2.61		

			High Scho	ool				Distric	t		Kentucky				
Students with English grades	Scoring in Range	Reme Taking	dial Pass Rate	College Taking	e-Level Pass Rate	Scoring in Range		edial Pass Rate	Colleg Taking	e-Level Pass Rate	Scoring in Range	Reme Taking	edial Pass Rate	College Taking	e-Level Pass Rate
														———	
ACT English 18 or	60%			100%	100%	51%			100%	90%	60%			100%	92%
ACT English <18						49%	89%	100%	26%		40%	80%	84%	44%	86%
Total	10			60%	100%	39	44%	100%	64%	88%	281	33%	85%	78%	91%

			High Scho	ol				District	;			Kentucky				
Students with	Scoring	Reme	edial	Colleg	e-Level	Scoring	Reme	edial	Colleg	College-Level		Reme	edial	Colleg	e-Level	
Math grades	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	
ACT Math 18 or >						35%			100%	77%	47%	13%	100%	99%	90%	
ACT Math <18	63%			100%		65%	92%	91%	58%	79%	53%	86%	79%	55%	93%	
Total	8			100%	75%	37	62%	91%	73%	78%	252	51%	81%	76%	91%	
Percent Taking Any	ccent Taking Any Remedial Courses = 50%						Percent Taking Any Remedial Courses = 60%					Percent Taking Any Remedial Courses = 49				

[&]quot;--" indicates fewer than five students.

Performance of ACT-tested High School 2002 Graduates in Their First Year of College at Participating Institutions

College Performance Patterns at Two-Year Colleges

Figures below for English and math include students who took college-level courses in these subjects.

	H	igh School	1		District		Kentucky				
	English Math		Total	English	English Math		English	Math	Total		
Average ACT Score	15.6	16.9	16.7	15.3	16.7	16.4	17.7	18.5	17.9		
College GPA	2.36	2.25	2.64	2.24	1.96	2.61	2.26	2.17	2.54		
Advanced Courses %											

		High S	chool			Distr	ict	Kentucky				
ACT Composite Range	Number	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA	Number	Percent In Range	Hours Earned	College GPA
27 - 36									49	1%	25.5	2.92
22 - 26							23.0	2.95	602	15%	25.5	2.94
18 - 21	7	30%	27.1	2.75	16	24%	27.3	2.91	1489	36%	24.4	2.66
14 - 17	11	48%	23.4	2.69	38	57%	25.7	2.45	1627	39%	23.0	2.35
1 - 13					9	13%	22.4	2.70	370	9%	22.0	2.12
Total	23	100%	24.7	2.64	67	100%	25.4	2.61	4137	100%	23.8	2.54

High School							District						Kentucky					
Students with English grades	Scoring in Range	**		College-Level Taking Pass Rate		Scoring in Range	Reme Taking	edial Pass Rate	College Taking	e-Level Pass Rate	Scoring in Range	Reme Taking	edial Pass Rate	College Taking	e-Level Pass Rate			
	- Kange			Taking							- Range							
ACT English 18 or	30%			86%	83%	25%			87%	85%	46%	3%	80%	99%	69%			
ACT English <18	70%	94%	60%	75%	58%	75%	74%	65%	76%	69%	54%	62%	73%	78%	66%			
Total	23	70%	56%	78%	67%	61	61%	62%	79%	73%	3674	35%	73%	88%	67%			

High School							District		Kentucky								
Students with	Scoring	Remedial		College-Level		Scoring Remedial		College-Level		Scoring Remedi		dial College		e-Level			
Math grades	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate	in Range	Taking	Pass Rate	Taking	Pass Rate		
												-					
ACT Math 18 or >	23%					20%	42%		83%	80%	39%	18%	56%	93%	63%		
ACT Math <18	77%	94%	31%	35%		80%	94%	46%	35%	65%	61%	83%	50%	44%	61%		
Total	22	82%	39%	45%	60%	61	84%	49%	44%	70%	3627	58%	51%	63%	62%		
Percent Taking Any Remedial Courses = 87%							Percent Taking Any Remedial Courses = 81%					Percent Taking Any Remedial Courses = 58%					

[&]quot;--" indicates fewer than five students.